

**VISION: Spartanburg County is a thriving, connected community where diverse and educated citizens lead active and healthy lives.**

**MISSION: To invest in people and communities for improved health, wellness, and success in Spartanburg County.**

**PRIORITY AREA: Improve Early Childhood Development among all children in Spartanburg County prenatal through age five.**

## RESOURCES/ STRATEGY

- Trustees and Staff
- Grant Funds
- Technical Assistance and Evaluation Funds
- Connections to Other Funding Partners
- Grantees and Partner Organizations

The Foundation's strategy is to create **Ready Systems, Ready Families, and Ready Children** through:

- Grantmaking & Leveraging Resources
- Capacity Building & Technical Assistance
- Communications & Advocacy
- Strategic Alliances & Convening

## SHORT-TERM OUTCOMES 2015-2019

- Increase public support and policies to: (a) support healthy ECD, (b) improve school readiness and/or (c) improve adolescent health.
- Increase and enhance availability of high quality child care and other early learning opportunities.
- Increase evidenced based and culturally competent programs and services to ensure children birth to age five meet developmental and educational milestones.
- Increase evidence-based education and skill-building to help parents, especially those from marginalized neighborhoods and/or communities, support early child and adolescent development and learning.
- Increase and enhance access to, and availability of, affordable, safe, and culturally competent places that promote positive youth development.
- Increase evidenced based and culturally competent programs and services to prevent teen pregnancy.

## INTERMEDIATE OUTCOMES 2020-2024

- Children from marginalized neighborhoods and/or communities are receiving high quality care and education.
- Youth from marginalized neighborhoods and/or communities are receiving high quality, culturally competent positive youth development supports.
- Families, especially those with greater vulnerabilities, are equipped with tools to support child and adolescent development and learning.
- Anchor Institutions (i.e. faith, employers, medical) have policies, systems, and environments that support healthy development of children, especially 0-5, and adolescents.
- Spartanburg County will be a place where teen births have been reduced and disparities have been eliminated.

## LONG-TERM OUTCOMES 2025-2030

- More children in Spartanburg County will be assessed as "ready" for success in kindergarten, preparing them for school and life.
- Disparities in kindergarten readiness among different populations will have decreased.



**EARLY CHILDHOOD  
DEVELOPMENT  
LOGIC MODEL**

| Short-Term Outcomes<br>(3-5 Years)   | Indicators of Success  |
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| 1. Increase public support and policies to: (a) support healthy ECD, (b) improve school readiness and/or (c) improve adolescent health.  | Awareness/Policies: # of people receiving information about early childhood development  |
|  | Awareness/Policies: # of policymakers receiving information about early childhood development  |
|  | Awareness/Policies: # of state or local policies adopted that support early childhood development  |
| 2. Increase and enhance availability of high quality child care and other early learning opportunities.  | Quality Child Care: # of 4- and 5- star rated programs   |
|  | Quality Child Care: # of children served by 4- and 5- star rated programs  |
|  | # of children who have regular attendance in 4- and 5- star rated programs (miss no more than 5 days a year)                             |
|  | Quality Child Care: # of preschool teachers trained in evidence-based curriculum and/or skills to provide age-appropriate early learning |
|  | Quality Child Care: % of teachers who stay in their position at least 18 months  |
| 3. Increase evidenced based and culturally competent programs and services to ensure children birth to age five meet developmental and educational milestones.   | Child Development: # of children served  |
|  | Child Development: # of babies born at 37+ weeks of pregnancy and at a healthy birth weight (at least 5 lbs. 8 oz.)                      |
|  | Child Development: # of children who are breastfed within one hour of birth  |
|  | Child Development: # of children receiving proper medical care and immunizations   |
|  | Child Development: # of children screened for development delays   |
|  | Child Development: # of children demonstrating age-appropriate developmental milestones  |
|  | Child Development: # of children referred for services due to developmental delays   |
|  | Child Development: # of children treated for developmental delays  |
|  | Child Development: # of children entering kindergarten who are assessed as “ready”   |
| 4. Increase evidence-based education and skill-building to help parents, especially those from marginalized neighborhoods and/or communities, support early child and adolescent development and learning. | Parent Education: # of parents/guardians served  |
|  | Parent Education: # of pregnant women who receive adequate prenatal care   |
|  | Parent Education: # of parents/guardians completing evidence-based programs  |
|  | Parent Education: # of parents/guardians demonstrating an increased understanding of child development                                   |

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|  | Parent Education: # of people trained to implement evidence-based programs   |
| 5. Increase and enhance access to, and availability of, affordable, safe, and culturally competent places that promote positive youth development. | Positive Youth Development: # of schools (including colleges and universities), neighborhoods, and places of worship that provide culturally competent youth programming in a safe environment |
|  | Positive Youth Development: # of new and/or well maintained parks and recreational facilities that offer safe and culturally relevant adolescent friendly spaces                               |
|  | Positive Youth Development: # of affordable positive youth developing opportunities made available during out of school time   |
| 6. Increase evidence-based and culturally competent programs and services to prevent teen pregnancy.   | Teen Pregnancy Prevention: # youth and young adults served   |
|  | Teen Pregnancy Prevention: # of people trained to implement evidence-based programs  |
|  | Teen Pregnancy Prevention: # of youth and young adults completing evidence-based programs  |
|  | Teen Pregnancy Prevention: # of youth and young adults receiving contraception counseling and/or services  |