

VISION: Spartanburg County is a thriving, connected community where diverse and educated citizens lead active and healthy lives.

MISSION: To invest in people and communities for improved health, wellness, and success in Spartanburg County.

PRIORITY AREA: Improve Early Childhood Development among all children in Spartanburg County prenatal through age five.

RESOURCES/ STRATEGY

- Trustees and Staff
- Grant Funds
- Technical Assistance and Evaluation Funds
- Connections to Other Funding Partners
- Grantees and Partner Organizations

The Foundation's strategy is to create **Ready Systems, Ready Families, and Ready Children** through:

- Grantmaking & Leveraging Resources
- Capacity Building & Technical Assistance
- Communications & Advocacy
- Strategic Alliances & Convening

SHORT-TERM OUTCOMES 2015-2019

- Increase awareness and public support for early childhood development and opportunities to improve school readiness.
- Increase the availability of high quality child care and other preschool programs.
- Increase programs and services to ensure children birth to age five meet developmental and educational milestones.
- Increase evidence-based education and skill-building to help parents support early child development & learning.
- Increase evidence-based teen pregnancy prevention strategies used in schools, community-based organizations, & medical facilities.

INTERMEDIATE OUTCOMES 2020-2024

- A statewide kindergarten assessment tool that measures multiple domains is adopted.
- More children are receiving high quality care and education.
- More parents are equipped to support child development and learning.
- Disparities among different populations of children who can access high quality care and education will have decreased.
- Fewer children will be raised by teen parents.

LONG-TERM OUTCOMES 2025-2030

- More children in Spartanburg County will be assessed as "ready" for success in kindergarten, preparing them for school and life.
- Disparities in kindergarten readiness among different populations will have decreased.



EARLY CHILDHOOD DEVELOPMENT
LOGIC MODEL

Short-Term Outcomes (3-5 Years)	Indicators of Success
1. Increase awareness and public support for early childhood development and opportunities to improve school readiness.	ECD Awareness/Policies: # of people receiving information about early childhood development
	ECD Awareness/Policies: # of policymakers receiving information about early childhood development
	ECD Awareness/Policies: # of state or local policies adopted that support early childhood development
2. Increase the availability of high quality child care and other preschool programs.	Quality Child Care: # of 4- and 5- star rated programs
	Quality Child Care: # of children served by 4- and 5- star rated programs
	# of children who have regular attendance in 4- and 5- star rated programs (miss no more than 5 days a year)
	Quality Child Care: # of preschool teachers trained in evidence-based curriculum and/or skills to provide age-appropriate early learning
	Quality Child Care: % of teachers who stay in their position at least 18 months
3. Increase programs and services to ensure children birth to age five meet developmental and educational milestones.	Child Development: # of children served
	Child Development: # of babies born at 37+ weeks of pregnancy and at a healthy birth weight (at least 5 lbs. 8 oz.)
	Child Development: # of children who are breastfed within one hour of birth
	Child Development: # of children receiving proper medical care and immunizations
	Child Development: # of children screened for development delays
	Child Development: # of children demonstrating age-appropriate developmental milestones
	Child Development: # of children referred for services due to developmental delays
	Child Development: # of children treated for developmental delays
	Child Development: # of children entering kindergarten who are assessed as “ready”
4. Increase evidence-based education and skill-building to help parents support early child development and learning.	ECD Parent Education: # of parents/guardians served
	ECD Parent Education: # of pregnant women who receive adequate prenatal care
	ECD Parent Education: # of parents/guardians completing evidence-based programs
	ECD Parent Education: # of parents/guardians demonstrating an increased understanding of child development
	ECD Parent Education: # of people trained to implement evidence-based programs

5. Increase evidence-based teen pregnancy prevention strategies used in schools, community-based organizations, and healthcare facilities.	Teen Pregnancy Prevention: # youth and young adults served
	Teen Pregnancy Prevention: # of people trained to implement evidence-based programs
	Teen Pregnancy Prevention: # of youth and young adults completing evidence-based programs
	Teen Pregnancy Prevention: # of youth and young adults receiving contraception counseling and/or services